

Family Economics & Financial Education Maryland State Educator Program

FEFE State Educator Program Background and Overview

Family Economics & Financial Education (FEFE) is a program of the Take Charge America Institute for Consumer Financial Education and Research at The University of Arizona. The FEFE project is based on the idea that a university-based financial education outreach program, built on cutting-edge research, can strengthen and extend the ability of schools and community organizations to raise the personal financial capabilities of young adults.

Since FEFE's inception in 2001 with a grant from Take Charge America, a credit counseling agency in Phoenix, Arizona, the innovative collaboration structure with classroom educators devoted daily to teaching financial education has been central to all operations and new developments. FEFE offers one of the only family finance curriculums which is designed, tested, and edited *"by educators...for educators"*. Today, FEFE provides more than 20,000 educators nationwide with free, ready-to-teach materials, curriculum training, newsletters, grants and other activities that expand their knowledge of family economics and supports them to incorporate money management related lessons into their classrooms.

There are many ways educators may be involved with FEFE, as a national leader (National Master Educator team), state leader (State Educator team), or volunteer (TCAT team). Each program has different eligibility requirements, incentives for participation and time commitments. In partnership with the Maryland State Department of Education (MSDE), a State Educator team will be developed to support the implementation of the Maryland State Curriculum for Personal Financial Literacy Education.

State Educator team members will be selected by MSDE and FEFE via a written application process. These dynamic team members will partner with FEFE staff to ensure program offerings are customized to meet Maryland's unique state and local needs. State Educator team members will have the opportunity to collaborate with FEFE for up to a three year term and will be encouraged to explore additional ways to get involved by either becoming a member of the **National Master Educator team** or the **Take Charge Affiliate team (TCATs)**.

Maryland State Educator team members collaborate with the FEFE staff on a monthly basis:

- Identifying and helping to develop state specific support materials;
- Partnering with the FEFE program to conduct local workshops;
- Receiving FEFE programming updates and participating in lesson plan evaluations;
- Attending an annual team retreat with the FEFE staff; and
- Participating in FEFE's online communities.

All educators who have attended an extensive FEFE training (3 or more days) and are a classroom teacher using the FEFE curriculum are eligible to apply to become a part of the State Educator team.

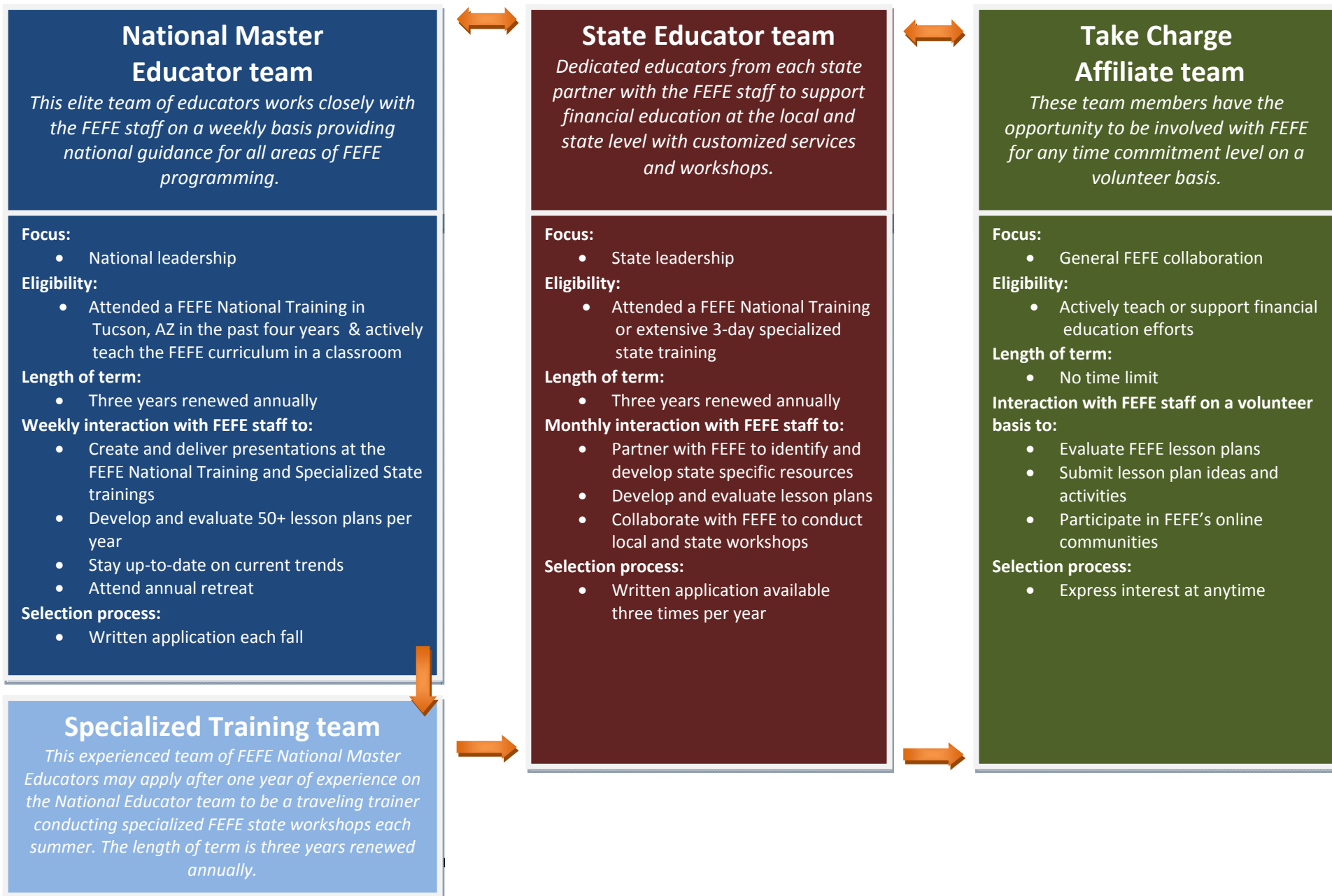
State Educator Program Level Descriptions and Application:

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Ongoing Educator Collaboration Opportunities

“FEFE: By educators...for educators”



FEFE Maryland State Educator team

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| Description: | <p>State Educator team members collaborate with the FEFE staff on a monthly basis:</p> <ul style="list-style-type: none"> ★ Identifying and helping to develop state specific support materials; ★ Partnering with the FEFE program to conduct local workshops; ★ Receiving FEFE programming updates and participating in lesson plan evaluations; ★ Attending an annual team retreat with the FEFE staff; ★ Participating in FEFE's online communities. |
| Eligibility: | <p>Previous attendance and active participation in all activities at a longer FEFE state training (3 or more days), or the FEFE National Training in Tucson, Arizona, and are a classroom teacher using the FEFE curriculum.</p> |
| Selection Process: | <p>A written application is submitted by October 15, 2010.</p> <ul style="list-style-type: none"> ★ New educators will be selected annually. |
| Length of term: | <p>Up to three years renewed annually.</p> <ul style="list-style-type: none"> ★ Individuals will have the opportunity to renew their commitment at the end of three years or explore other areas to be involved in such as the National Master Educator team or Take Charge Affiliate team (TCATs) |
| Requirements: | <p>State Educators are required to actively complete each of the following requirements:</p> <ul style="list-style-type: none"> ★ Active communication: the FEFE team sends monthly updates which often include questions about programming and curriculum development. Active in this case means responding to all questions and prompts by the deadlines. ★ Lesson plan evaluation: a minimum of 3 lesson plans must be evaluated in the spring and 5 lesson plans in the fall. Lesson plans taught in the classroom will be evaluated via written comments in the margins of the lessons or track changes along with a follow-up conference call with a FEFE staff member. Any supplemental materials which were used to enhance the lesson will be provided. A list of eligible lessons to evaluate will be provided by the FEFE staff. ★ Lesson plan development/modification: lessons may be modified and/or one lesson developed during the academic year. Lesson plan modifications or ideas for new developments will be approved by the FEFE staff to ensure programmatic congruency. Lesson plans that are newly developed or modified will undergo revisions to make it into a final FEFE ready-to-teach format before it is ready to be posted on the web site. ★ Trainings: in partnership with the FEFE staff, educators may be asked to conduct condensed trainings on behalf of FEFE within Maryland or local communities. Educators will also be asked to attend and assist at FEFE Maryland trainings each spring and summer. ★ Action plan: state educators will have the opportunity to formulate an action plan for Maryland with the support of FEFE. This will help each individual to tailor their membership on this team to fit their local and state needs. ★ Annual retreat: team members will participate in a retreat in April 2011 to receive intensive training about the FEFE program, prepare for summer trainings, and address programming specific to Maryland. |
| FEFE Support: | <p>Based upon work completed State Educator Team Members are eligible to receive:</p> <ul style="list-style-type: none"> ★ Curriculum updates: hard copies of all new and updated FEFE curriculum in addition to classroom supplies for many of the lessons to include the newest curriculum content and pedagogy. ★ State Educator professional development: content updates specific to them. ★ Recognition: letters to school administration, and on the FEFE Web site on their state page. ★ Networking: opportunity to be connected to other educators from their state as well as nationally via communication devices including blogging, the FEFE website, Facebook, etc. These methods may be used to share ideas, ask questions, and network with one another and the FEFE staff. ★ Training: have the registration fee waived to attend Maryland trainings. ★ Monetary Compensation: upon completion of the requirements participants may receive up to \$1000 per year. Additional compensation will be available for special events and projects upon collaboration with the FEFE staff to identify the parameters. |