Common Core English Language Arts Integration Table

About this table: The following table is intended to prompt creative thinking by providing information about reading and writing opportunities in various Take Charge Today lesson plans. These opportunities are intended to prompt creative thinking by providing information about reading and writing opportunities in various Take Charge Today lesson plans. These opportunities are intended to prompt creative thinking by providing information about reading and writing opportunities in various Take Charge Today lesson plans. These opportunities are intended to prompt creative thinking by providing information about reading and writing opportunities in various Take Charge Today lesson plans. These opportunities are intended to prompt creative thinking by providing information about reading and writing opportunities in various Take Charge Today lesson plans. These opportunities are intended to prompt creative thinking by providing information about reading and writing opportunities in various Take Charge Today lesson plans. These opportunities are intended to prompt creative thinking by providing information about reading and writing opportunities in various Take Charge Today lesson plans. These opportunities are intended to prompt creative thinking by providing information about reading and writing opportunities in various Take Charge Today lesson plans. The prompt creative thinking by providing information about reading and writing opportunities in various Take Charge Today lesson plans. The prompt creative thinking by providing information about reading and writing opportunities in various Take Charge Today lesson plans. The prompt creative thinking by providing information about reading and writing opportunities in various Take Charge Today lesson plans. The prompt creative thinking by providing information about the prompt creative thin

Common Core State Standards Initiative: Every reading and writing instructional activity is aligned to the Common Core Anchor Standards for English Language Arts (ELA) Grades 6.12.

Color Coding: The Take Charge Today lesson plans in this table are categorized by topics and are not presented in teaching order. The table contains lessons from all Take Charge Today curriculum types. Each curriculum type is color coded in the table according to the Color Coding of Curriculum Types key to the right.

Color Coding of Curriculum Type	s
Curriculum Type	Color
Advanced Level	Blue
Introductory Level	Red
Active Learning Tools and Service Learning	Black

Take Charge Today Unit	Take Charge Today Lesson Plan	Teaching Tips/Lesson Modifications		Coll					diness eading		or	College and Career Readiness Anchor Standards For <u>Writing</u> 10 1 2 3 4 5 6 7 8 9 10												lines rds fo	s And	chor eakin	g.	F	leadi	e and oness A	Ancho	or
			1	2	3	4	5	6	7	8	9 1	0	1	2	3 4	1 5	5 6	7	8	9	10	1	2	3	4	5	6	1	2	3 4	. 5	6
All Take Charge Today Lesson Plans	All																															
		All Take Charge Today lesson plans provide instructional resources such as the information sheets, note taking guides, vocabulary reinforcement activities, worksheets/writing expectations for worksheet completion, etc. that provide additional reading and writing learning opportunities. Additionally all lessons incorporate communication amongst students and with the teacher.																														
Multiple Units	Life In United States	Record decisions made for the scenario, answer questions, compose a reflection summarizing	*	*							,	+			* ,	r				*								*	*	\dagger	+	
	Life of Taylor	the simulation experience. Analyze a scenario to make financial decisions directly related to the text aobut an individual	*	*																										\dagger	+	
	Life of Monica	same as above	*	*								T																		\top	\top	+
	Life of Ben	same as above	*	*								T		1		1														\neg	+	+
	Life of Mandy	same as above	*	*								1																		\top	1	\top
	Life of Carlos	same as above	*	*								1																		\top	1	\top
Take Charge of Your Financial Well-Being	Exploring Values, Needs and Wants	Compose an ad for a best friend													* 7	r																\prod
	Decision-Making Magic	Write a fairy tale involving a character who has to make a decision involving money												,	* ,	r 9	* *												*			
	Goals Galore! Take Charge of Your Financial Well Being Unit Multiple Test Choice Bank	Write SMART goals Read questions closely to make logical inferences																										*	*	+	+	
	Advanced Level Course Introduction	Create bumper stickers with a slogan for the future											*																			
	Money in Your Life	Create a story about a person who has high well- being by actively contributing to each of the five well-being domains		*									*				*															
		Interview an adult to discuss the role money has played in their life and write a reflective essay.											*					*				*	*	*	*							
	Financial Decisions	Conduct the "How do you spend your money?" skit	*	*																					*							

I	Setting Financial Goals	Write financial goals using the SMART goal						T				Т	T	Τ.	Τ.			T						1	Τ.	Τ.	П	\top
	G	format.												*	*										*	*	Ш	
		Compose the "Goal Out" My Future Letter										,	* 3	*											*	*		
		Write a SMART goal and then create a timeline										,	k ,	*											*	*		
	Assessment: A Collage of My	to show how they will reach that goal After completing collage, compose an essay to						-	-			╫	+	-	-			╁	-				-	╁	╂		\vdash	+
	Life	explain the collage										_		*											*	*	*	_
	Gaining with Goals	Create posters (digitally or by hand) to help others learn the importance of setting goals and how to use the SMART goals process										7	k			*												
Managing Your Money	Depository Institution Discovery	Facilitation of the lesson is completed by reading the information sheet	*								4	r													*	*		
		Create a poster on checking or savings accounts.											,	*	*		*	*									Ш	
	Introduction to Depository Institutions	Facilitate the lesson with the information sheet & a scenario	*	*	*	*	*	*			*	r	,	*														
		Create an advertisement for a depository institutions							Ī			,	k												*	*		
		Research a depository institution and then write an essay describing whether or not they would become a customer of that depository institution	*									,	*							*	*	*	*					
	The Basics of Taxes	Create a true or false quiz to test their peer's knowledge about taxes.								Ì					*		*	*	1	*			*				П	
		Utilize the Information to find textual evidence and outline them in writing	*																						l		П	
	Statement of Financial Position	Create a Statement of Financial Position for one of the scenarios and answer discussion questions	*	*	*	*	*					,	*															
		Complete a Statement of Financial Position in addition to collaborating with others to analyze all three scenarios and discuss life cycle changes	*	*	*	*	*					,	*															
	Income and Expense Statement	Complete Evan and Claire scenarios and answer reflection questions.	*	*	*	*	*					,	*														П	
	Spending Plans	Understand the text about a family and their financial situation. Then compose a Letter of Advice for the Brown Family	*										,	* *	* *			*										
		Interview an adult and then answer the reflection questions.	*							Ì		,	*		*					*		*	*				П	
	Assessments May Manay	Complete the Carson family scenario.	*	*	*	*	*					1													*	*	Ø	
	Assssment: My Money Management Guide		*								*	۲										*	*					
Earning	Does Money Grow on Trees?	Utilizes a scenario about Bill to learn about human capital	*	*																					İ			
	What Does Your Future Hold	Internet research of various careers							*		,	+													*	*	口	工
		Create a brochure, a paper, or a speech	*						*		,	r			*		*						* *	*			Ш	
	The Places You Will Go	Interpret the meaning of a children's book	*								*																	
	Planet Paycheck	Utilize technical language to read and comprehend a paycheck stub	*	*																								
	Invest in Yourself	Utilize scenarios to make inferences about decisions for Valerie and Anthony	*									,	*						*	*								
		Interpret meaning and phrases in a children's book to make inferences to human capital	*			*						,	*							*	*	*	* *	*				

	Career Exploration	Complete, class discusions, Internet research and answer questions in short answer form, create a presentation that includes text and write a reflective essay.	*					*			,	r >	*	*		*	*	*			*	*	*	*	*	*	*				
	Preparing for Higher Education	Option 1: Listen to the teacher share information through visual media and orally. Analyze a scenario in a group, sharing in writing and verbally thoughts Option 2: Utilize Information and note guide to						*						*							*	*	*	*			*				
	Planning for Higher Education	learn and share content. Anticipatory Set is the News Headline activity: Students evaluate media and analyze its	*			*	*				+			*															+		+
		Facilitation is to Listen to the teacher share information through visual media & orally and						*			-			*							*	*	*	*		-	*		+		+
	Paying for Higher Education	utilizes scenarios Interepret meaning from an oral and multimedia presentation led by the instructor						*						*							^ *	^ *		^ *			^ *		+		+
		Utilize the You can Afford Media/Video to assess	*					^			-									-	*	*		^ *		-	*	*	*	*	+
	Getting a Job	vocabulary and content & discuss in small groups Read job announcements and use technical text	^ *	*	*	*					+	,		*							_	_		_		-	_	_	_	1	+
	Lifelong Employment	to create a resume, fill out a job application, cover letter and use editing skills									4													_					4		
	Getting Paid	Listen to the teacher share information through	*	*	*	*			+		╁	,	*	*					+		*	*	*	*		\dashv	_		+		+
		visual media and orally. Analyze a scenario in a group, sharing in writing and verbally thoughts	1					*						*							*	*	*	*			*				
	Assessment: Career Path Interview	Verbally interview an adult and share data learned in a written essay a oral presenation to a group of peers									,	,	* *	*			*				*		*				*				
Saving & Investing	The Secrets of Saving	Interpret meaning of A Chair for Mother children's book, matching activity Advice column	*			*							*	* *					*								*	*	$\prod_{i=1}^{n}$		
	Saving and Investing Unit Multiple Choice Test Bank																														
	Choose to Save	Read and interpret children's literature related to saving money Complete graphic organizer regarding a		*	*	*																					*	*	1	*	
	Time Value of Money Math	children's book	*								4		*	*	*														\downarrow		+
	Savings Tools	Play Four of a Kind Activity based on reading information about selected savings tools, read scenarios about savings needs and apply learned information about appropriate savings tools for scenario situations	*							,	k																*	*			
		Create presentation about one of the savings tools, write an essay about savings needs based on situational scenarios										,	* *	*		*						*									
	The Fundamentals of Investing	Evaluate PBS Your Life Your Money for concepts that relate to how present self impacts future self						*				,	* *	r													*	*	*		
		Interview a person over 50 to discusss the importance of saving and investing. Students then communicate their understanding of investing importance through a written essay										4	* *	7	*						*	*		*			*	*		*	

	Rule of 72	Analyze scenarios to determine the effects of compounding interest	*														*														П
	Assessment: It's My Life	With a group of peers participants write and orally share answers to questions on how present self impacts future self.														*						*			*						
		Student share their financial worries and goals throughout their life cycle; they do this in text, orally and through media creation.											*	*	*	*	,	k				*		*		*	*	*	* *	•	
	Assessment: Children's Book Creation	Understand the key components of a well written book and then create one.	*	*		*	*	*						*	*	*												*	*		Ш
	Saving and Investing Unit Multiple Choice Test Bank																									_			\perp	$oldsymbol{\perp}$	Ш
	Saving Campaign	Complete the presentation option												*		*	,	t	*	*		*	*		*	*	*	*	*		
Receiving & Protecting	Receiving from Family, Friends, and Non-Profits	Write a thank you note to a person or organization that has provided them with some form of support											*	*																	
		Create a scenario about a person who received support from family, friends, and/or non-profits											*	*																	
	Receiving from Government Programs	Swenson Family Scenario, Calvin's Story Scenario, Laura's Story Scenario				*								*		*		*		*			*					*	*	\perp	
		Create a scenario about a person who received support from a government program during a time of need and then became self-sufficient											*	*																	
	Assessment: Perez Family Case Study	Read and interpret Perez Family Scenario and compose answers to reflection and analysis questions.	*			*								*		*		*		*		*						*	*		
Spending & Borrowing	Take Charge of Credit Cards	Create a credit slogan for a bumper sticker													*	*						*							T		
	Comparison Shopping Splendor																														
	Major Expenditures Mania	Create a story about a family - "Who is the Jordan Family"													*	*				*		*									
	Credit Reports and Scores	Utilize a scenario involving Isabella to learn content.	*			*								*		*	*	t	*	*		*	*		*	*	*	*	*		
	Credit Basics	Analyze song lyrics to make inferences of credit within our society.	*	*	*				*													*				\perp		*	*		Ш
		Read current media to make connections on the importance of understanding credit. Learn content through class lecture and peer discussion	*	*	*				*	*	*			*	*							*	*		*	*	*				
	Understanding a Credit Card	Interpret credit card applications and credit card statements									*	*						*				*						*	*	*	*
		Compare credit cards in an essay, interview adults about credit card knowledge												*		*	*		*			*		*							
	Protecting Yourself from Fraud: Identity Theft	Utilize a skit performed by students to learn the dangers of identity theft.	*	*	*			*						*		*	*					*	*	*	*		*	*	*		
	Types of Insurance	Analyze Damon Goes to the Hospital scenario Complete research and writing of Insurance	*	*	*	*	*	*																		\dashv	_		$oxed{\bot}$		Ц
		Investigation										*		*		*						*						*	*	*	
	Major Expenditures: Housing, Transportation & Food	Analyze expenditures every citizen makes and utilize scenarios and research to make informed decisions	*		*										*				*		*	*	*	*	*			*	*		
	Assessment: Purchasing an Automobile	Research specs on automobiles and correlate a writing piece that includes needs, wants, resources	*		*													*	*												

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	Assessment: Life Of	Read scenarios of muliple people to make informed decisions on budgetary items	*		*						7	*					*		*	*	*	* 7	*		*			
	Internet Safety Ideas	Research a selected Internet crime	*	t				*	*		* 7	*								*					*	*	-†	T
		Create a display for senior citizens regarding		╁							-	+	-								-		_			H	\dashv	╁
		Internet crime										,	*		*		*	*										
Giving	Giving to Others			1																							\dashv	T
		Read the information sheet and relate meaning	*						*											*	*		*				*	*
		of financial vocabulary to well known quotes																										
	Estate Planning	Utilize a scenario to determine technical																		1							\neg	T
		application of financial terms and empathy of	*	*	*										*					*	*	7	*				*	*
		the situation of a family death																										
Active Learning Tools -	Attitudes About Money	Utilize probing questions to coherently state													*					*	*			*	*			*
Introductory Activities		opinion													^					^	^			^	_			^
	Penny Power																											
		Magnify the power of compounding interest																										
		with conversation and comparison																										
	Financial Statistics Puzzle		*									,	k		*				*	*					*			
	Sweet Rewards, Sweet Success		*									,	*			1				*					L		\Box T	I
	The History of Money		*																*	*							T	
	Focus Activities	Formative and summative writing assignments										I															丁	
		for each topic within the Take Charge Today	*	1		1						,	* *	t	*				*	*				*	*	*		*
		curriculum																										
Active Learning Tools-	Honk if you Like Bumper									\top		T															T	
Reinforcement Activities	Stickers	Create a catchy short phrase to summarize													*									*	*			
		reading, conversation or thoughts																										
	Card Sort	Take complex words and definitions and quickly		1																							\dashv	T
		work with peers	*																									
	Four on the Floor	Utilize questions and mobility to share thoughts,		l																				T .				Τ.
		questions and ideas	*												*					*				*	*			*
	Money World Squares	With peers review content																		*								
	True or False	Analyze difficult questions by comparison	*																									
	Rolling Jenga	Utilize complex financial terms using question,		t								-	_														-	+
	noming serige	drawing, and more	*																	*					*			
	Bingo	Traditional game revamped with high intesity		T																								t
		vocabulary	*																									
	Fly Swatter Facts	·		l																								1
	1	Practive definitions, main ideas and content	*																									
	Financial Facts Feud	Similar to the game of family feud but financial																										1
		terms are used	*																									
	Guest Speaker																											1
		Utilize prior konwledge with writing and learn										1.			١. ا										١.			١.
		new skills by bringing in experts. The follow up	*									,	*		*				*						*		*	*
		is to write a thank you letter to the speaker																										
	Musical Chairs	Utilize financial music combined with financial																										
		terms to keep students rocking with financial	*																	*								
		literacy terms																										
	PowerPoint Trivia	Review any concept with this template	*																									
	Time Value of Money Magic	neview any concept than any template		t				l		_		-	_														-	+
	Time value of money magic	Create layered, color-coded graphic organizers	*										4	k	*			*										
		for summarizing content information.																										
	Foldables	Summarize, learn and record written and		t	1	t				十		1	\dashv						$\overline{}$	_		_	-			H	\dashv	T
		lectured materials	*												*				*									
	Round the Bases	Use the traditional game of baseball to have		T	1	T				1		T	-							7			1	1		ГŤ	一十	T
		students review main concepts of reading,	*																									
		lectures or anything		1		1							- 1												l			1
	Taboo	Just like the traditional game except terms are	*									T								*							\neg	
		all related to finance	_*	L	\perp	L	<u> </u>					⊥	$\perp \! \! \! \! \! \perp$							*					L	L_l		L
	Spoons	Quickly read cards to find pairs that have to do	*																							П	\top	
		with Insurance	_								\perp	⊥		\perp			<u>L</u> .								L			L
	News Headline	Utilize timely news articles to connect financial	*	*	. [\top										П						ıT	T	
		literacy to everyday happenings	^	^ ا		1					Ι,	`													l	1		ĺ

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Active Learning Tools- Reading and Writing	News Interview	Composition of a children's book on a selected topic. Digital options are available.	*								*		*	*	*	*			*	*	*				*	*		*	*
	Children's Book Creation	Write a thank you letter to one of Nora and Mary's family or friends expressing their gratitude for the support that individual provided during their time of need	*								*	*		*								*			*	*			
	Children's Book Integration	A variety of vocabulary reinforcement activities that may be used with any content	*	*	r									*							*	*							
	Vocabulary Reinforcement Activities	Utilize technical vocabulary to actively learn	*	*	r																								
Active Learning Tools- Movies and Video Clips	Mr. Hollands Opus	Reflection essay about the differences between needs and wants, career decisions, individual values, and the definition of success.											*	*	*	*									*	*			
		Compose a Job Wanted Advertisement, Compose an essay identifying and describing lessons the main character learns related to her professional life and personal life.	*									*	*	*	*	*									*	*			
	The Devil Wears Prada	Write a resume taking the role of one of the film characters. Complete a job application taking the role of the film characters.	*											*	*	*									*	*			
	Bee Movie	Research and write an essay detailing steps individuals can take to safeguard against identity theft.	*											*	*	*	*	*							*	*			
	Catch Me if You Can	Create a news magazine cover and compose an article related to content learned during the film about financial struggles related to credit card abuse.	*									*		*	*	*		*	*						*	*			
	Confessions of a Shopaholic	Compose an essay or letter related to content learning on the film related to values, goals, and decisions moving from poverty to financial success.	*									*		*	*	*		*							*	*			
	The Pursuit of Happyness	Create a poster outlining the advantages and disadvantages of buying a home, including digital poster options.	*									*		*		*		*	*						*	*			

	The Money Pit								I						I			I				
		Compose an essay on the topic of values, investing, and one financial topic of choice. Create a greeting card to inspire investing, values, or will creation. Write an investigative article from the perspective of one of the film characters.	*					*		*	*	*	7	* *				*	*			
		Write a thank you letter to one of Nora and Mary's family or friends expressing their gratitude for the support that individual provided during their time of need	*						*	*	*							*	*			
	From Prada to Nada	Interpret a news article regarding the Enron scandal	*	*																		
	Fun with Dick and Jane	Create a financial first aid kit	*						*									*	*			
		Write a "last will and testament" with the option of creating a digital presentation	*						*									*	*			
		What if we could go back and do it differently? This movie is used to show the power of goal setting and well-being	*						*									*				
		Short clips bring media and connection to the lives of teens.									*		* ,	k				*	*			
Active Learning Tools- Technology	Integrating Music	Use music lyrics or actual music to bring your lesson to life							*		*		* 7	+	*	*		*	*			
		Have students express their knowledge in writing with a twist utilizeing Web 2.0's	*						*			*			*	*		*	*	*	*	
	Financial Education	Creating a financial world involves so much more than just rhetort. Use this tool to enhance your environment	*						*			*							*			
	Tablet Applications for the Personal Finance Classroom	iPads, Tablets and Cell Phones incorporate reading, writing and finance in an engaging way.	*						*			*				*			*		*	