National Family and Consumer Sciences

Take Charge Today Curriculum Integration Chart with National Family and Consumer Sciences Standards



Family and Consumer Sciences Protecting Yourself from Fraud: Identity Theft Major Expenditures: Housing, Transportation Assessment: My Money Management Guide Assessment: Researching Stocks: A Portfolio Receiving from Family, Friends, and Non-National Standards 3.0 aligned with the Take Charge Today Advanced Assessment: Purchasing an Automobile Assessment: Live Well, Do Good Things Introduction to Depository Institutions Profits Receiving from Government Programs Level Lesson Plans. This chart Assessment: Perez Family Case Study **Advanced Level Course Introduction** Assessment: Finding an Apartment contains only Advanced Level lessons. Assesment: A Collage of My Life Income and Expense Statement Statement of Financial Position The Fundamentals of Investing Preparing for Higher Education Planning for Higher Education Understanding a Credit Card Paying for Higher Education Time Value of Money Math Smart Consumer Spending Paying Your Income Taxes Credit Reports and Scores Life in...The United States Assessment: It's My Life Lifelong Employment Money in Your Life Financial Decisions The Basics of Taxes Career Exploration **Types of Insurance** Invest in Your Self Giving to Others Let's Talk Stocks Spending Plans Choose to Save Savings Tools **Credit Basics Getting Paid** Rule of 72 Get a Job Career, Community, and Family Connections 1.1 Analyze strategies to manage multiple roles and responsibilities \star $|\star$ $|\star$ \star * * \star * \star * * (individual, family, career, * * * \star \star \star * * * * * community, and global). 1.2 Demonstrate transferable knowledge, attitudes, and technical and employability skills * * * * in school, community and workplace settings. 1.3 Evaluate the reciprocal effects of individual and family * * * * * participation in community and civic activities. **Consumer and Family Resources** 2.1 Demonstrate management of individual and family resources such as food, clothing, shelter, $\star |\star| \star |\star|$ * * * * * * * * health care, recreation, transportation, time, and human capital. 2.2 Analyze the relationship between the global environment * * and family and consumer resources. 2.3 Analyze policies that support \star * * * * * consumer rights and responsibilities



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Family and Consumer Sciences National Standards 3.0 aligned with the Take Charge Today Advanced Level Lesson Plans. This chart contains only Advanced Level lessons.	Advanced Level Course Introduction	Money in Your Life	Financial Decisions	Setting Financial Goals	Assesment: A Collage of My Life	Introduction to Depository Institutions	The Basics of Taxes	Statement of Financial Position	Income and Expense Statement	Spending Plans	Assessment: My Money Management Guide	Paying Your Income Taxes	Invest in Your Self	Career Exploration	Preparing for Higher Education	Planning for Higher Education	Paying for Higher Education	Get a Job	Lifelong Employment	Getting Paid	Assessment: Career Path Interview	Choose to Save	Time Value of Money Math	Savings Tools	The Fundamentals of Investing	Kule ot 72 Assessment: It's My Life	Let's Talk Stocks	Assessment: Researching Stocks: A Portfolio	Keceiving from Family, Friends, and Non- Profits	Receiving from Government Programs	Assessment: Perez Family Case Study	Credit Reports and Scores	Credit Basics	Understanding a Credit Card	Protecting Yourself from Fraud: Identity Theft	Types of Insurance	Smart Consumer Spending	Major Expenditures: Housing, Transportation & Food	Assessment: Purchasing an Automobile	Assessment: Finding an Apartment	Giving to Others	Estate Planning	Assessment: Live Well, Do Good Things	Life inThe United States
2.4 Evaluate the effects of technology on individual and family resources in a global context.			*	*						*																																		
2.5 Analyze relationships between the economic system and consumer actions in a global context.		*	*	*			*					*																						*			*							
2.6 Demonstrate management of financial resources to meet the goals of individuals and families across the life span.						*				*												*		*	* 7	* *	* *	*			*	*	*			*								*
2.7 Demonstrate the ability to use knowledge and skills to manage one's financial resources effectively for a lifetime of financial security.	*	*	*	*	*				*	*			*	*	*	*	*		*			*	*	*	*		*	*			*		*	*		*								*
Consumer Services																																												
3.1 Analyze career paths within consumer service industries.						*							*	*	*	*	*		*	*	*																							
3.2 Analyze factors that affect consumer advocacy.							*																						*						*									
3.3 Analyze factors in guiding development of long-term financial management plans.	*	*	*	*	*			*	*	*	*								*	*		*	*	*	* 7	* *	*	*				*	*	*	*	*	*	*	*		*	*		*
3.4 Analyze resource consumption for conservation and waste management practices.																																					*	*	*					*
3.5 Demonstrate skills needed for product development, testing, and presentation.			*																																		*							



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across the life span.