

# **Spending Plan Shake-Up**

- 1. Prepare a bag of activity markers (dried beans, chocolate chips, M&M's, any other item) for each participant.
  - a. Put 8, 10, 12, 16 or 20 activity markers in a plastic zip bag; ensure it matches the education cards you will be giving participants.
  - b. The different number of activity markers represents different education levels.
- 2. Give each participant a copy of Spending Plan Shake-Up activity handout 1.2.4.H2.
- 3. Allow each participants to draw an *Education Card* 1.2.4.H3 and give them the appropriate number of activity markers that the *Education Card* 1.2.4.H3 indicates. Or print the *Education Cards* 1.2.4.H3 on Avery 5160 labels, pre label the bags, and count the appropriate number of beans to be placed into individual bags.
- 4. Play the activity.
  - a. Participants must create a spending plan using their activity markers and *Spending Plan Shake-Up* activity handout 1.2.4.H2. Each rectangle is equal to one activity marker. All the rectangles next to desired item must be filled to have that item.
  - b. Housing, clothing, food and transportation *must* be accounted for.
  - c. Give participants about 10 minutes to create spending plan.
- 5. Discussion Questions
  - a. Could participants afford all they needed?
  - b. Could they afford all they wanted?
    - i. Why? Why not? What could they not afford?
- 6. Pair participants with the same education level together to compare spending choices.
  - a. Did they allocate their activity markers differently?
  - b. Does this show a difference in wants, needs, values or all three?
  - c. Was it easier for participants with a higher income level to create their spending plan?
- 7. Ask participants how they could acquire more beans.
  - a. Obtain more education.
- 8. Although more beans will be gained in the future, have participants identify two beans they are currently willing to give up to pay for further education?
- 9. Discussion Questions
  - a. Why is it important for individuals to create a spending plan?
    - i. Set money aside for necessary items such as housing so the money isn't spent on other items that are wanted.
    - ii. Track where money is being spent.
    - iii. Help live within income.







# **SPENDING PLAN SHAKE-UP**

**Directions:** Each rectangle is worth one activity marker, and all the rectangles next to an item must be filled in to have that item. Housing, clothing, food, and transportation *must* be accounted for.

filled in to have that item. Housing, clothing, food, and transportation <i>must</i> be accounted for.							
HOUSING P = P = P				CLOTHING			
Live with relatives			Buy clothes at thrift shops				
Share apartment or house with others				Buy clothes at a discount store			
Rent a place of your own			Buy clothes at department store				
Buy a home			Buy designer clothes				
FOO	D				TRANSPORTATION		
Buy one snack and soda each day				٧	Valk or Bike	No Cost	
Cook meals at home; dinner out once a week				Ride the bus or join a carpool			
Purchase frequent fast food lunches, weekly dinner out, and cook all other meals				Buy fuel for family vehicle  Buy a used vehicle			
Purchase all meals away from home			Buy a new vehicle				
OTHER SAVINGS							
Music		Going to the mov	vies				
Books		Concerts			Change in piggy bank	No Cost	
Weekly giving to charity		Sports			Five percent of income		
Newspapers or magazines		Hair Cut, Highligh	nt		Ten percent of income		
Hobby		Smart Phone					





#### Spending Plan Shake-Up

No High School Education 8 beans

#### Spending Plan Shake-Up

No High School Education 8 beans

#### Spending Plan Shake-Up

High School Diploma 10 beans

# Spending Plan Shake-Up

High School Diploma 10 beans

# Spending Plan Shake-Up

Associate Degree 12 beans

#### **Spending Plan Shake-Up**

Associate Degree 12 beans

#### Spending Plan Shake-Up

College Degree 16 beans

#### **Spending Plan Shake-Up**

College Degree 16 beans

#### **Spending Plan Shake-Up**

Graduate Degree 20 beans

#### Spending Plan Shake-Up

Graduate Degree 20 beans

# Spending Plan Shake-Up

No High School Education 8 beans

#### **Spending Plan Shake-Up**

No High School Education 8 beans

#### Spending Plan Shake-Up

High School Diploma 10 beans

# Spending Plan Shake-Up

High School Diploma 10 beans

# Spending Plan Shake-Up

Associate Degree 12 beans

#### Spending Plan Shake-Up

Associate Degree 12 beans

#### Spending Plan Shake-Up

College Degree 16 beans

#### Spending Plan Shake-Up

College Degree 16 beans

#### Spending Plan Shake-Up

Graduate Degree 20 beans

#### Spending Plan Shake-Up

Graduate Degree 20 beans

#### Spending Plan Shake-Up

No High School Education 8 beans

# **Spending Plan Shake-Up**

No High School Education 8 beans

#### Spending Plan Shake-Up

High School Diploma 10 beans

#### Spending Plan Shake-Up

High School Diploma 10 beans

#### Spending Plan Shake-Up

Associate Degree 12 beans

# Spending Plan Shake-Up

Associate Degree 12 beans

#### Spending Plan Shake-Up

College Degree 16 beans

#### Spending Plan Shake-Up

College Degree 16 beans

#### Spending Plan Shake-Up

Graduate Degree 20 beans

#### Spending Plan Shake-Up

Graduate Degree 20 beans



